

Appendix I:

Deptford Green KS3 Citizenship – Student assessment grid

Activities we have done

Write your own list. Your teacher can help

Things I know and understand:

There are rules.
Example

People have rights.
Example

People have responsibilities.
Example

Communities are made up of many different people.
Example

Democracy is about.
Example

People are working for change.
Example

The media influences us.
Example

I also know about:

Central and local services.
Example

Parliament.
Example

The work of national and global voluntary groups.
Example

Resolving conflict fairly.
Example

Why the media is powerful.
Example

I can explain:

Globalisation
Example

Interdependence
Example

Sustainability
Example

Ways of working I have managed

- Contributed to discussion
- Led discussion
- Listened to others
- Accepted other ideas
- Backed other people's ideas
- Made decisions
- Helped plan and organise
- Worked as part of a group
- Accepted the leadership of others
- Been willing to change my mind
- Taken risks
- Been inventive
- Handled conflict
- Prevented conflict
- Solved problems
- Gathered my own information from sources
- Worked critically with evidence
- Detected bias
- Worked out if information is reliable
- Expressed my own opinion
- Justified my opinion

My action points for future citizenship work

Signed (student)

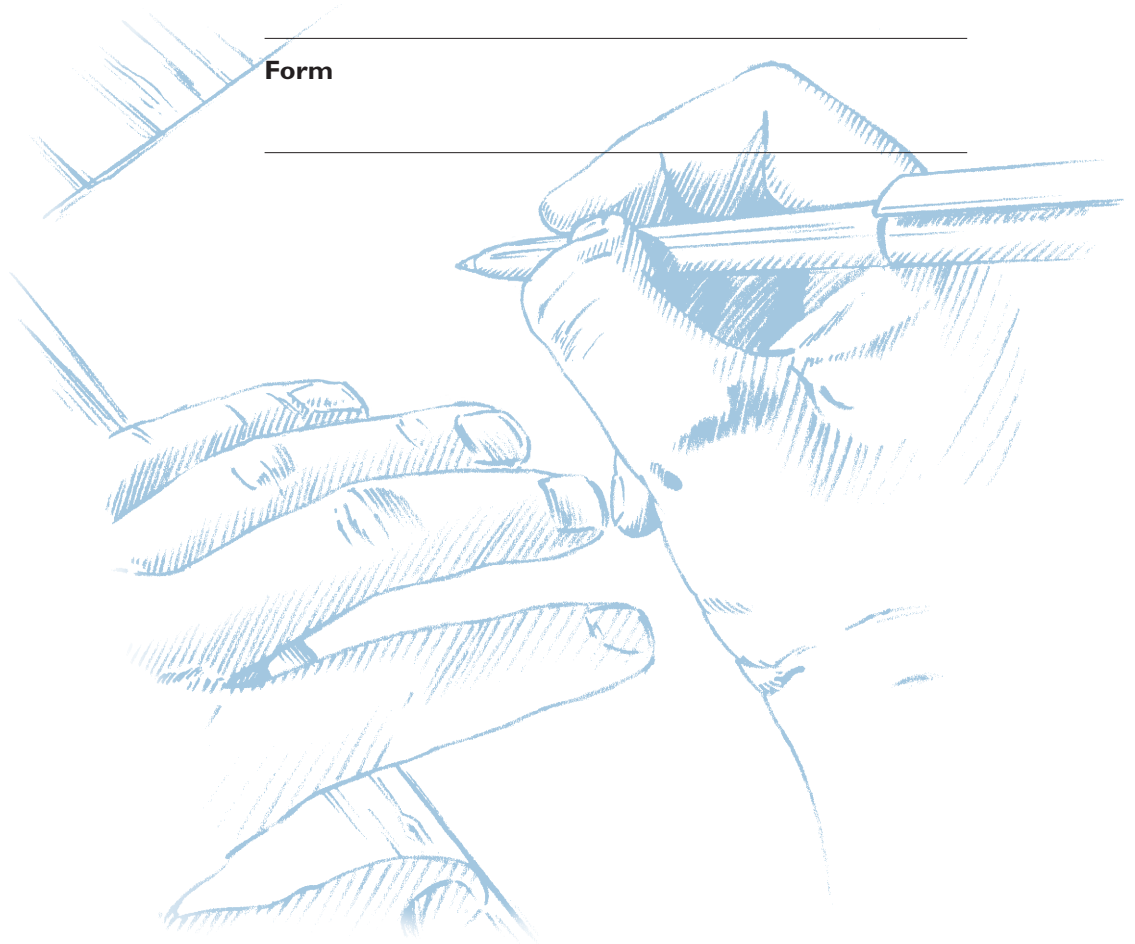
Signed (teacher)

Appendix 3:

Citizenship record book

Name

Form



Knowledge and understanding about becoming informed citizens

I have learnt about	Evidence	Opportunity / lesson	Date
Ia Legal and human rights			
Ia Criminal justice system			
Ib Differences between people, including race, ethnicity, religion			
Ic Central and local government			
Id Characteristics of parliamentary and other forms of government			
Ie Electoral system and the importance of voting			
If Work of voluntary groups			
Ig Importance of resolving conflict fairly			
Ih Media in society			
Ii World as a global community			

Skills of enquiry and communication

Skills and attitudes	Evidence	Opportunity / lesson	Date
2a Analyse information and identify bias			
2a Form views on topical events			
2b Justify orally my opinion about a topical event or issue			
2b Justify in writing my opinion about a topical event or issue			
2c Contribute to class discussion			
2c Take part in debates			

Developing skills of participation and responsible action

Skills and action	Evidence	Opportunity / lesson	Date
3a I can consider other people's experiences			
3a I can express and explain views that are not my own			
3b I can discuss the benefits of helping others			
3b I have taken part in school activities			
3b I have taken part in community activities			
3b I belong to a school or community group			
3c I can reflect on my experiences and the process of participating			

Additional evidence

Skills and action	Evidence	Opportunity / lesson	Date